*“Deep learning is learning that takes root in our apparatus of understanding, in the embedded meanings that define us and that we use to define the world.”*

*-J. Tagg (2003). The learning paradigm college (p. 70). Bolton, MA: Anker*

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| **Good Practices for HIPs: Characteristics of Developmentally Powerful Educational Experiences** | **Notes / Action Needed** |
| Time & Effort: Students and Faculty invest time, demonstrate time on task, and showcase quality of effort |  |
| Student/Faculty Contact: Students interact with faculty and peers about substantive matters in and out of class |  |
| Diversity: Faculty encourage and support intentional encounters and experiences with diversity |  |
| Prompt Feedback: Students receive frequent, constructive, helpful feedback – both formative & summative in nature |  |
| High Expectations: Faculty maintain high, yet realistic expectations for all students. Students are encouraged to set high expectations of self. |  |
| Learning: Cooperation among participants & respect for diverse learning styles |  |
| Reflection & Integration: Reflection is required, frequent and integrated across experiences |  |
| Application: Students have opportunities to apply & practice learning in real-world settings / scenarios. |  |
| Evidence: Evidence for effectiveness of the above elements is gathered |  |

**How does my program/course promote the following considerations for deep, integrative learning?**

1. Attend to the underlying meaning of information as well as content
2. Integrate and synthesize different ideas, sources of information
3. Discern patterns in evidence or phenomena
4. Apply knowledge in different situations
5. View issues from multiple perspectives

**The High Impact Practice Engagement “Trifecta”**

*How well does my program or course consider the following elements that promote engagement in HIPs? What is working well? What are the major challenges? What more do I need to know or do?*

* What participants **DO** – time and energy devoted to purposeful activities

Strengths:

Challenges:

Action Needed:

* What faculty/leaders/institutions **DO** – using effective practices to induce participants to do the right things

Strengths:

Challenges:

Action Needed:

* Effective institutions, programs & courses channel energy toward **the right activities** to achieve student learning outcomes through high impact practices

What High Impact Practices are aligned with this program/course/intervention?

How successful is student learning related to this HIP?

What additional work is needed to accomplish the established learning goals?